45. (a) At the top (the highest point in the circular motion) the seat pushes up on the student with a force of magnitude $F_N = 556$ N. Earth pulls down with a force of magnitude W = 667 N. The seat is pushing up with a force that is smaller than the student's weight, and we say the student experiences a decrease in his "apparent weight" at the highest point. Thus, he feels "light."

(b) Now F_N is the magnitude of the upward force exerted by the seat when the student is at the lowest point. The net force toward the center of the circle is $F_b - W = mv^2/R$ (note that we are now choosing upward as the positive direction). The Ferris wheel is "steadily rotating" so the value mv^2/R is the same as in part (a). Thus,

$$F_N = \frac{mv^2}{R} + W = 111 \text{ N} + 667 \text{ N} = 778 \text{ N}.$$

(c) If the speed is doubled, mv^2/R increases by a factor of 4, to 444 N. Therefore, at the highest point we have $W - F_N = mv^2/R$, which leads to

$$F_N = 667 \text{ N} - 444 \text{ N} = 223 \text{ N}.$$

(d) Similarly, the normal force at the lowest point is now found to be

$$F_N = 667 \text{ N} + 444 \text{ N} \approx 1.11 \text{ kN}.$$